



**Catalogue
2022-2023**

About EcoNova

EcoNova Education is a Canadian NPO whose mission is to raise awareness, educate and develop skills on environmental and climate issues among young people and teachers.

Our goal is to trigger the following:

- informed decisions,
- actions and questions,
- and comportemental changes.

Since 2016, with these objectives in mind, EcoNova has been developing quality interactive content on environmental science, sustainability and climate change for students in Canadian schools from kindergarten to grade 12 and their educators.

We offer educational workshops consistent with provinces' curricula. Our workshops are fun and practical ways to learn and build a classroom project.

In a world becoming more complex and where trades are accelerating, ecological challenges are getting worse. Climate change, the collapse of life, global limits, and the relationships between societies and their environments and resources are no longer sustainable. The approach that led us to the consequences of the anthropocene must be questioned.

Provinces' curricula set out the broad lines of education to prepare future citizens and deciders in tomorrow's world. These frameworks are not designed to be updated annually. However, in times of ecological crisis, we must review priorities every year, invent the jobs of tomorrow, and train youth accordingly. The role of EcoNova is to provide this flexibility and connection between ecological priorities, scientific knowledge and education. EcoNova aims to help the school prepare young people for the environmental issues that are now evolving at high speed.

EcoNova programs are available in French in the various provinces of Canada for Francophone and immersion schools.



EcoNova Education

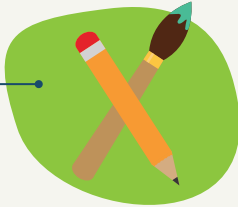
2022, in numbers!

5227 trained students



91 schools introduced
to our content

275 delivered workshops



BIODIVERSITY

germination, butterfly, mushrooms, carnivores

WASTE

food waste, composting

CLIMATE CHANGE

carbon footprint, hydroponic, climate puzzle, eco-activism

SUSTAINABLE CONSUMING

sustainable fashion

4 themes



2 levels

ELEMENTARY

K, 1, 2, 3, 4, 5, 6, 7, 8

SECONDARY

9, 10, 11, 12



221 online workshops

54 in person workshops



22 school districts

3 provinces

325 trained teachers

Pro D-Day



1 climate rap contest



La Gang de Rossland won with
"Notre Terre Est Si Belle "

OUR TEAM



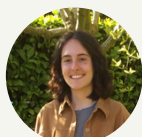
Alexa Camargo, co-founder, CEO and educator.
Entrepreneur in social and climate justice. Ecological issues educator.
Lawyer specializing in business law and intellectual property.
Speaks French, English and Spanish.



Alois Gallet, co-founder, director and animator.
Lawyer and economist. Transition entrepreneur. Trainer. Referent "Climate Fresk" Canada. Columnist at "[La Source](#)". Adviser to the French of western Canada.
Speaks French, English and Spanish.



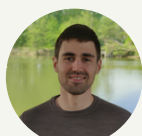
Amandine Dun, executive assistant.
Art graduate, she left the film industry in 2020 to answer the call for eco-responsibility by joining the EcoNova team.
Speaks French, English



Elsa Morin, facilitator.
Engineer in chemistry and environmental bioprocesses for sustainable development. Fascinated by nature and passionate about popularization and transmission to young people.
Speaks French, English and Spanish.



Caroline Malczuk, facilitator.
Journalist and educator. After encountering the reality of climate change in British Columbia and the human responsibility in its worsening, she decided to put her energy and time at the service of environmental education.
Speaks French, English



Marc Laperche, facilitator and project coordinator.
Engineer specializing in energy, an entrepreneur in the sustainable economy and a cycling enthusiast (and mechanic): energetically, the most efficient means of transport ever invented.
Speaks French, English

EcoNova is expanding. We are grateful for the increase in our orders and your show of confidence.

We have changed how we do business and updated our offerings to continue serving you to the best of our ability.

Thank you for your attention, patience and support.

An offer for everyone at every age



1 WORKSHOPS

- ↳ [ELEMENTARY](#)
- ↳ [SECONDARY](#)

2 PROGRAM

3 WEBINAR



4 TEACHERS' TRAININGS

5 CONTEST

- ↳ [CLIMATE RAP](#)
- ↳ [ECOLOGICAL COMIC](#)

#1

WORKSHOPS

WHO

Each workshop is **adapted to the class level**. When registering, please pay attention to the recommended level and communicate your classes' grades.

We will send you a form for immersion classes a few weeks before your workshop. And adapt our speech if necessary.

For classes with **students with special needs**, please let us know, in the "remarks" section, your recommendations for the best possible experience during the workshop.

CONDITIONS

Our workshops are **now priced at \$559 per workshop**.

However, if a school reserves **five or more workshops**, they will receive a **10% discount** on the total cost of their reserved workshops (excluding additional fees).

**UNIQUE PRICE
\$559/WORKSHOP**

In addition, funding opportunities may arise during the school year through Ministries of Education, school boards or other partner organizations. We will keep you informed by email. To receive our information, please identify info@econova.ca as a trusted recipient.

WHEN

The duration of the workshops may vary depending on their theme or level. They represent a **particular time** for the class and are designed with a **continuity** that is important not to interrupt. We ask you to adapt the students' schedules around the chosen workshop. Please get in touch with us by **email** if you encounter too great difficulties with the time slots.

We have established **fixed time slots** when our workshops will be available: :

- from 08:45 am to 09:45 am (*unavailable in Ontario*)
- from 10:00 am to 11:00 am
- from 11:15 am to 12:15 pm
- from 01:15 pm to 02:15 pm (*unavailable in Alberta*)
- from 01:50 pm to 02:50 pm (*only available in Alberta*)

These schedules remain the same regardless of the time zone where your school is located (no need to convert).

For workshops of less or more than one hour: the start time remains unchanged, and we will adapt the end time.

CURRICULUM COMPETENCIES

Each workshop develops **essential skills** for the student. Find out how in the workshop descriptions on the following pages.



Communication



Reflexion



Personal and Social

WHERE

All our workshops are available **online or in person (in class)**.

Here are our conditions to receive a workshop **in person** in your school:

- **In British Columbia***

The workshops will be available in person in February, March, the last week of May, and June.

Greater Vancouver: minimum of three workshops per school + \$50 travel costs per day.

Outside of Greater Vancouver: minimum of five workshops per school + \$0.59/km (from Down Town Vancouver) in travel expenses + \$185/facilitator/night if required (usually a minimum of two facilitators per school is required).

- **In Ontario***

In-person workshops will be available in **Greater Toronto and Windsor** (areas south of the province). And only for the months of April and May. A minimum of three workshops must be booked per school.

Travel costs will be \$0.59/km from Toronto + \$185/facilitator/night (a minimum of two facilitators per school is required).

- **In Alberta**

The workshops will only be available online for the 2022-2023 school year.

*We will estimate travel and living expenses at the time of quote. The fixed date will, however, be proposed later during the finalization of our tour schedule.

EcoNova Education reserves the right to refuse travel in the event of a calendar conflict.




Find the conditions for our workshops [here](#)

CATALOGUE OF ELEMENTARY WORKSHOPS

! NEW !

Potato's Germination

45 MIN / K to 2




-  Observing the environment. Discussing the plants' needs.
-  Reading the immediate environment. Developing curiosity about nature. Organizing over time.
-  Personal and collective responsibility for a living class project.

We love eating it in fries, but how does the potato grow? This workshop aims to familiarize students with different types of germination. Through fun activities, including engaging videos and the cycle of life dance of a plant, the workshop uses movement to enhance learning. And because seeing a plant grow out of the ground is magical, students end up with a practical activity of germinating our favourite tuber: the potato! (equipment provided) Workshops after the end of April will receive sprouted potatoes. Before Mai we will do the workshop with potato seeds.

It's time to put the food waste monster on a diet! With the help of anti-waste superheroes, students will find practical solutions to put less food in the garbage. In this fun and informative workshop, students have several missions to accomplish. Among them, they create their superheroes' masks and conduct a treasure hunt. They will realize the environmental consequences of food waste. Their creativity and motivation, stimulated in this workshop, are superpowers not to be underestimated.




Food Waste Heroes

45 MIN / K to 2

-  Exchanging experiences about food processing in the local context.
-  Understanding a story and an abstract concept. Thinking critically about waste and its solutions.
-  Personal and collective responsibility for the use of natural resources

Canada's Carnivores




45 MIN / K to 2

-  Exchanging observations and ideas about animals.
-  Analyzing and classifying the living. Thinking about the wild animals' place in the living.
-  Respect for living beings around us. Responsibility for the use of environmental spaces.

Large animals inhabit Canada's forests and plains. Let's meet three of them: the coyote, the black bear and the lynx. *Powerful but discreet, imposing but skillful, these carnivores are full of surprises!* Understanding them is essential to be able to live with them. In this workshop, we realize the importance of carnivores for biodiversity. After a short and interactive presentation, students incorporate the concept of essential needs through a feeding activity. The notions of territories and cohabitation are approached through various creative and sensory games. (material provided and loaned)

Zero Waste Home

45 MIN / K to 2




-  Collaborating around a common project and sharing it.
-  Thinking about the consequences of plastic waste and finding solutions.
-  Personal and collective responsibility for the use of plastic waste.

When we throw plastic wrap in the trash, it doesn't magically disappear! It's either transported in trucks, processed in a factory, or ends up in the wild. Waste pollutes the planet and harms animals! However, there are plenty of ways to reduce waste at home. After a short talk on waste processing, students learn how to reduce their waste, room by room, in practical activities. The goal is to create a zero-waste house. Ready for this challenge?

From Larva to Butterfly

45 to 60 MIN / K to 5




SEASONAL WORKSHOP: APRIL, MAY, JUNE

-  Exchanging observations and ideas about insects.
-  Curiosity about nature, its beauty and ecological services.
-  Personal and collective responsibility for the protection of life.

Butterflies are beautiful insects that dazzle us as much as they serve us. This workshop amazes students who will know everything about the butterfly's life cycle stages and its essential role in biodiversity. The workshop is punctuated by visual presentations and dynamic activities (dance, Kahoot!). An unforgettable experience of breeding butterflies in class concludes the workshop. Finally, students will follow the evolution of the larvae sent and their metamorphosis into butterflies in an aviary to release them later in the wild (material provided).

The Black Bear Ranger

60 MIN / 3 to 5

-  Collaborating and presenting a common issue.
-  Understanding interconnections in ecosystems.
-  Personal and collective responsibility for protecting ecosystems.

Discover the secrets of an iconic Canadian animal: the black bear! *This famous ursidae is much more necessary to the forest than it seems.* After an interactive presentation about bears' characteristics and habitat, students will understand their relationship to biodiversity during a group activity on its diet. A reflection on the coexistence of bears with humans is proposed, with a game of recognition of bear traces and possible actions to promote a harmonious coexistence with this remarkable mammal. (equipment loaned)



! NEW !

! NEW !

! NEW !

Food Waste Detectives

60 MIN / 3 to 5

- Collaborating around observations and sharing ideas.
- Asking questions. Processing information, reasoning, and making informed choices.
- Personal and collective responsibility for the use of resources.

In nature, to survive, plants help each other! And some species live better together than separately. It has been centuries since indigenous peoples have noticed these peculiarities in ecosystems and have used them to create associated cultures. This workshop will expose the so-called culture of the three sisters: corn, squash and beans. After an informative narrative, we will illustrate the notion of interconnection in nature through creative activity. Students will also have the chance to apply their new knowledge by planting seeds of the three sisters (material provided).

More than half of the food produced in Canada is thrown to waste. But who are the perpetrators of these crimes, and what are their motives? Detective Poireau and his apprentice detectives are investigating. Once the evidence is found and the crime solved, solutions will have to be found, so the tragedy never happens again! Between sustainable recipes, fridge organization and short circuits, the local action tracks are numerous and within reach for every young citizen.

Farming the 3 sisters

60 MIN / 3 to 5

- Sharing observations and ideas about the environment, plants' world and needs
- Thinking about conventional agriculture. Learning indigenous knowledge.
- Personal and collective responsibility for the protection of the environment and cultural heritage.

Neither plant nor animal: fungi are very special. Essential to ecosystems, fungi play a critical role in life cycles on Earth. The class receives a mushroom growth kit for this workshop to arouse interest in this atypical organism. During the workshop, students are introduced to the notion of symbiosis in the living world with a concrete example: the mutual services provided by mushrooms and trees in the forest. Through games and communication, young people will complete their new knowledge of mushrooms. (material provided)

! NEW !

! NEW !

The wonderful world of mushrooms

60 MIN / 3 to 9

- Sharing observations and ideas about the environment.
- Analyzing the living in its environment. Curiosity about nature.
- Personal and collective responsibility for the protection of biodiversity.

Under our feet, it swarms. Insects, bacteria, fungi, animals: all these little creatures have an important role in this unknown and mysterious ecosystem. With this workshop, students discover how soil works, and understand why it must be healthy. They will become familiar with the little creatures that inhabit it. During a practical activity, in groups, the young people reproduce a typical Canadian soil. And the Kahoot! is an opportunity for students to shine with the knowledge they have just acquired.

The secret life of soils

60 MIN / 3 À 5

- Sharing observations and ideas on soils.
- Analyzing the living in its environment. Curiosity about nature.
- Personal and collective responsibility for soil protection.

! NEW !

Vermicomposting Investigation

60 MIN / 4 to 8

- Sharing observations and ideas about earthworms.
- Critical thinking about the importance of soils and the consequences of waste.
- Personal and collective responsibility for the use of resources.

Did you know that earthworms can help us reduce our waste? In this workshop, students are led to question themselves about their waste production and their environmental impact. It includes a presentation on the issue of recyclable, non-recyclable and recoverable waste in Canada, which raises active discussions. Students are introduced to vermicomposting, a simple and effective solution for recovering organic waste, with a captivating practical activity. They'll have the opportunity to raise earthworms, to observe them feeding, multiplying and composting. All this, in the classroom! (material loaned)



Full stomachs and empty trash cans! This workshop leads students to reflect on the issue of food waste in Canada and its environmental consequences. Young people learn more about the life cycle of food and the implications of using natural resources for food production. Discussions, games and group activities bring students practical solutions and daily actions to teach them how to reduce the amount of waste they throw away.

Food waste, it's also your business! 60 MIN / 6 to 8

Collaborating and sharing information.

Reflecting on the consequences of waste and seeking solutions.

Making ethical choices.

Based on collaborative intelligence and critical thinking, this workshop has students work together to solve the climate change puzzle as a team. The specific pedagogy of this workshop promotes the visualization of the climate system and facilitates the understanding of a complex phenomenon with numerous implications. After solving the puzzle and its challenges, the facilitator welcomes the emotions of each group to make room for emotional intelligence before engaging them in sharing their experience of global warming in Canada. Finally, the workshop ends with an exercise in reflection and joint research of available *solutions to do our part today, tomorrow and until 2100.*

Climate Puzzle 120 MIN / 8 to 12

Interacting. Sharing local perspectives. Collaborating. Expressing opinions and emotions.

Integrating information and establishing causal links. Analyzing scientific facts and drawing conclusions.

Personal and collective responsibility for climate protection.

Food Carbon Footprint 60 MIN / 6 to 9

Communicating ideas in scientific language.

Integrating an abstract concept to assess concrete impacts.

Personal responsibility for food consumption and collective responsibility for food production.

As a teenager, what can you do for the climate? One answer can be found in their plates: food is a sector emitting a lot of greenhouse gases. Thus, choosing what you eat is acting for the climate. In this workshop, students are led to understand the climate issues related to food consumption in Canada. After a dynamic quiz, they have the opportunity to calculate their food carbon footprint to find out where and how to act to reduce their carbon emissions in a practical and creative way. Eating responsibly yes, but eating healthy and tasty too!

Can we be eco-friendly and stylish? 90 MIN / 9 to 12

Collaborating around a critical analysis and sharing it.

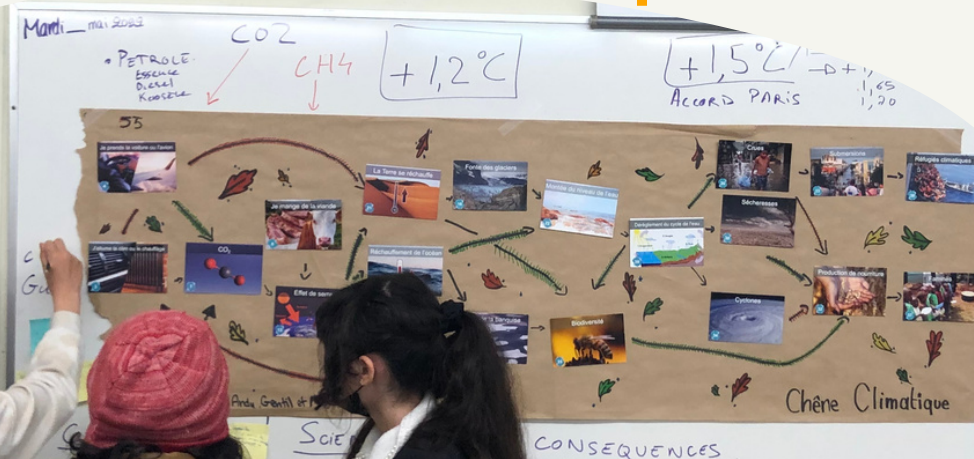
Evaluating information. Curiosity about a social subject.

Cultural and personal identity, collective and ethical responsibility for our consumption habits.

Our clothes cover us, keep us warm, make us beautiful. *But are we ready to sacrifice everything to get dressed?* Today, the fashion industry is one of the most polluting in the world.

In this interactive workshop which presents fast-fashion and its consequences on the environment, students are called upon to question the practices of this industry. Between playful analysis of the life cycle of clothing, quizzes to calculate one's clothing carbon footprint, and interpretations of advertising campaigns, students receive all the keys to not be fooled by greenwashing.

The students will come out of this workshop with a reinforced critical spirit but also with practical solutions to dress while respecting their planet and their health!




CATALOGUE OF SECONDARY WORKSHOPS


Today's youth will write tomorrow's history with the means left by previous generations. This introduction to eco-activism nurtures young people to dialogue with their community and adults who sometimes have different sensitivity. This workshop allows students to learn how to organize themselves, express themselves and be heard on subjects such as climate, the environment and the future. The ecological crisis needs informed and committed eco-citizens! After a personal quiz inviting them to question their motivations and strengths, the students are divided into action groups to simulate a campaign on an ecology-related subject. It's never too early to take positive action and make a difference!

Eco-activism!

90 MIN / 10 to 12

Collaborating on a common project and sharing it. 

Addressing a complex and multi-actor problem. Creative thinking. Imagining an innovative project. 

Formation of cultural identity. Collective responsibility for environmental protection. 

The ecological footprint: measuring the sustainability of consumption

90 MIN / 10 to 12



Communicating ideas in scientific language. Sharing personal habits.



Integrating an abstract concept to assess concrete impacts. Imagining the future world



Personal and collective responsibility for the use of resources.

To maintain the habitable conditions of our planet Earth in 2050, 2100 and beyond, the habits of humans must become "sustainable" again. We sometimes say "sustainable." But which sustainability are we talking about? Production or consumption? Sustainability in relation to what? And how to measure this sustainability? In this workshop, we dive with students into the history and operation of the famous Canadian sustainability metric: the "ecological footprint," better known through Overshoot Day. After studying the ecological footprint of Canada and other countries, students create a simulation of their environmental footprint to find out what they are missing to become as sustainable as possible.



AND SO MUCH MORE TO COME:

We are creating more workshops for you. They will be available during the 2022-2023 school year. We will send an update of this catalogue to you with the descriptions of the new workshops. Here are the topics that will be covered:

**Wolfs
Forest
Ocean**

! NEW !



#2 PROGRAM

START JANUARY 2023

The ecological urgency requires that students quickly develop new knowledge, reflexes and thought patterns to respond to it.

For classes wishing to build a solid and complete environmental culture, EcoNova offers a thematic program followed throughout the year.

The themes proposed for 2022-2023 are:

- biodiversity (M-9),
- ecosystems (3-9),
- waste (M-8),
- climate change (8-12),
- eco-responsible consumption (9-12).

Each theme contains a series of several workshops led by EcoNova's team (online or in person*), adapted to the level of the class (M to 12), according to a progressive difficulty. The workshops are spaced out from the registration date of 3 to 1 month.

The teacher receives a kit of activities and subjects to discuss, with essential information, between each workshop. Those resources give tools to teachers to deepen the subjects' matters independently.

By the end of the school year, students will have completed several projects and activities and will leave with a full understanding of the chosen environmental theme.

This program contributes to building a culture and shared values (identity building through ecological education in French) and is based on socio-emotional learning.

~~\$1.890~~



INTRODUCTORY OFFER
\$1.600**

*Only 1 workshop on a theme will be available in person (see rules and conditions applicable to in-person workshops).

**Offer valid for all registrations before December 19, 2022.



ECOLOGICAL LITERACY

WHICH WORKSHOPS FOR WHICH THEME?

Grade	K	1	2	3	4	5	6	7	8	9	10	11	12
BIODIVERSITY	Potato's Germination			Farming the 3 sisters									
	From Larva to Butterfly												
				The wonderful world of mushrooms									
	Canada's Carnivores			The Black Bear Ranger			Wolfs						
ECOSYSTEMS				The secret life of soils									
							Ocean						
				Forest									
WASTE	Food Waste Heroes			Food Waste Detective			Food waste, it's also your business!						
	Zero Waste Home												
				Vermicomposting Investigation									
CLIMATE CHANGE									Food Carbon Footprint*				
											The ecological footprint		
									Climate Puzzle				
ECO-RESPONSIBLE CONSUMPTION										Food Carbon Footprint*			
											Eco-activism!		
											The ecological footprint		
										Can we be eco-friendly and stylish?			

Example: For a grade 4 class, you chose the theme of biodiversity. Your class will have the opportunity to receive the following workshops: "Growing the 3 Sisters", "From Larva to Butterfly," OR "The Wonderful World of Mushrooms" (subject to availability) and "The Black Bear: Forest Ranger." In addition, you will receive a kit related to the theme to further the topic between workshops.

*Some workshops are offered individually to more grade levels.

#3 WEBINAR

“ECO-ANXIETY IN CHILDREN AND TEENAGERS”

90 MIN - ONLINE

UNIQUE DATE - OCTOBER 11TH, 2022 - DONE

What is the impact of climate change on the mental health of younger people?

Eco-anxiety is this awareness of a world that will experience great upheavals. The concept is mainly studied in teenagers and adults because it is more difficult to ask children about their perceptions of the phenomenon. Nevertheless, they are concerned about climate change and asking questions. During this unprecedented conference and with the help of specialists on the issue of eco-anxiety, we will try to give keys to act to parents and teachers.

In French.



Conférence en direct et en français - sur Zoom

Éco-Anxiété
Chez les enfants et les adolescents

Qu'est ce que l'éco-anxiété ? Comment la détecter chez les enfants et les adolescents ?
Comment leur parler d'écologie ? Comment les aider à transformer les émotions négatives liées à la transformation de notre monde en action ?

11 OCTOBRE 2022

Heure :

12 PM PDT	1 PM EDT
1 PM PDT	2 PM EDT
2 PM PDT	3 PM EDT
3 PM PDT	4 PM EDT

WATCH THE REPLAY [HERE](#)

#4

TEACHERS' TRAININGS

"CLIMATE LITERACY" TRAINING AVAILABLE ONLINE, HYBRID OR IN PERSON - 180 MIN

The need for climate literacy training for younger generations is not only a recommendation from IPCC* scientists ([Valerie Masson Delmotte](#), IPCC Co-Chair) but also an urgent need in our society.

To carry this generation-long need for environmental education, we have developed an "all levels" training oriented toward Canadian educators. In the form of a playful workshop, the teachers create a Climate Fresk as a team based on a scientific card game from the IPCC reports.

The training provides an updated education tool and links between climate change and applicable curricula. Then comes a discussion on how to act and educate on the matter as a school. At the end of the session, we give you a selection of ready-to-use teaching resources. The training is timed to consider the time requirements of Pro-D days.

*Intergovernmental Panel on Climate Change



\$100 / PARTICIPANT

! NEW !

AVAILABLE JANUARY 2023

"HOW TO TALK ABOUT ECOLOGY TO CHILDREN AND TEENAGERS ?" TRAINING AVAILABLE ONLINE - 90 MIN

As a teacher, it's hard not to talk about ecology in your classroom when climate change is already a reality in Canada. How to bring this potentially anxiety-provoking theme and preserve children and teenagers from feelings of anxiety and powerlessness that many already know?

This is a vast question to which this training explicitly designed for teachers is intended to answer through theoretical and practical parts. Emphasizing the importance of talking about ecology with your students and the mistakes to avoid. By performing an activity around emotions creating a safe environment in class. By referring students to various classroom activities, depending on their age.

\$100 / PARTICIPANT

#5 CONTESTS

EARLY 2023



SEASON TWO TO THE CLIMATE RAP CONTEST

GRADE 7 TO 12

« 1.5°C ALIVE »

After the first edition of the climate rap contest "2°C MAX" (winning video [here](#)) and given its success and with the support of Canadian Heritage, EcoNova is launching a second edition of the climate rap contest renamed "1.5°C Alive," referring to the international climate agreement (Paris Agreement). Containing maximum warming to 1.5°C is the ambitious goal Canada has committed to through its Net-Zero 2050 policy.

Youth are sometimes sad, anxious, worried, or angry about climate inaction. To give a voice to this youth, EcoNova offers a unique contest, allowing all to be heard on the theme of climate or ecology! Participating alone or in a team is an unforgettable experience and an effective way to act for the environment!

Encouraging your students in this bilingual competition of music videos with lyrics sung, rapped or slammed means involving them in a 100% creative teaching activity while allowing them to be interested in the language.

This contest, supported by the federal government, allows you to talk about climate issues in class in a fun way. The competition can be integrated into lessons as an activity or carried out as an individual or teamwork.

In this experience, participants receive online coaching workshops on various topics (musical creation, climate sciences, writing, translation) offered by professional speakers in both languages.

The best videos will win several prizes in creative equipment and professional editing of their work before a wide distribution in our networks.

In addition, a bilingual ceremony will give artists the floor to explain their message!



! NEW !

ECOLOGICAL COMIC COMPETITION (7 TO 12)

THE FUTURE IS DRAWING!

Do your students like to draw, tell stories, write in French, and commit to the planet? Then, invite your students to participate in the Ecological Comic Contest: The future is drawing! You can discover hidden talents. This competition aims to reveal students' future visions while honouring their imagination and inventiveness!

The future is emerging, and new generations will have to deal with environmental and climate damage. But solutions will only come with motivation. Imagining a desirable future for living beings is an exciting process that makes you want to act!

Through the creation of a comic, young people can innovate by seeking ideas for technological or social solutions, imagining changes in society, and visualizing a different environment. At the same time, they will set up a coherent narrative structure and graphics adapted to the communication of ideas.

The young participants can rely on the help of our teams, particularly on environmental and climate issues. These nudges are offered upon request by teachers.

The best comics will win prizes and have the chance to see their work broadcast on our networks! Engage your class with this contest!

TESTIMONIALS 2022



I participated in several Econova workshops, and this is one of my favourites. We enjoyed the mushroom growing kit (so much so that I plan to buy some when I teach biodiversity next year). The sites we had the chance to explore and the activity to find the types of mushrooms, as well as the Kahoot, were excellent! My students enjoyed the activity breaks that our facilitator prepared, and they especially liked the link between Minecraft and the word mycelium!
Stephanie Girard, École Monseigneur Jean Noël, G6, ON

The workshop on the wonderful world of mushrooms was fantastic! My students and I grew mushrooms in the classroom for the first time! Students were excited to come to school every day to watch the mushrooms grow and grow bigger and bigger. We also finished this chapter by cooking mushrooms in butter and garlic! Yum! Thank you.
Andreanne Porlier, École des Grands-cèdres, G5/7, BC

We appreciated the variety of teaching methods. Students especially liked the Kahoot! Thank you very much.

Natalie Nielsen, Pitt Meadows Elementary, G5/6, BC

The workshop is ideally conducted with an alternation of listening and activities phases. I appreciated the emphasis on vocabulary.
Jean-Philippe Fouchier, École Les Pionniers de Maillardville, G1, BC

Alois explained the technical terms well and kept the students engaged. In addition, I liked the variety of activities for students (bingo, Kahoot, quiz, video).
Julia Bellemore, École secondaire Pain Court, G9, ON

The excellent workshop perfectly meets the G3 Science framework in Ontario (plants). The material is also appreciated! (Seeds, mini-greenhouse, etc.)

Lynne Fry, École élémentaire catholique Saint-Philippe, G2/3, ON

My students and I enjoyed the entire workshop. Our facilitator was exceptional with the students!

Marie-Pascale Brown, École francophone de Kimberley, K/G3, BC

The workshop is very well developed. It contains a lot of information. I liked the card game. It shows students how everything is connected when we talk about climate change.

Abdourahmane Diallo, École Michaëlle-Jean, G9, AB

Thank you, it is the best virtual workshop I have attended since 2020. The facilitator was able to keep students' attention despite the distance. The workshop was well-divided, and the pace was good. Bravo, and thank you!

Véronique Plourde, École La Vérendrye, G6/7, BC,

THEY TRUST US



Conseil scolaire francophone de la Colombie-Britannique



Conseil scolaire Viamonde



Conseil scolaire public du Grand Nord de l'Ontario
Parce que je vois grand



Conseil scolaire de district catholique de l'Est ontarien



Conseil scolaire de district catholique des Aurores boréales



Écoles catholiques Centre-Est



Conseil scolaire Centre-Nord



Agence pour l'enseignement français à l'étranger

AND IMMERSION SCHOOL

School District of Maple Ridge - Pitt Meadows, Prince George, Peace River North, Comox Valley, Campbell River, Abbotsford, Burnaby, Delta, Richmond, Vancouver, Victoria

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