ECONOVA & Environmental Education Principles

Linking EcoNova Services

Last update : November 8th 2023

More information sur www.econova.ca/en

| | GRADE | K-2 | | | K-5 | 3-5 | | | | | | | Nationwide Bilingual Youth Contests | | Teachers Professional Development Days (Workshops) | | Large School Projects | | Movie Screening and Discussion |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | DESCR | Germination | Food Waste Heroes | Carnivorous friends | From Larvae to Butterflies | Food Waste Detectives | Cultivating the 3 sisters | Mushrooms | Black Bear Ranger | The secret life of soil | Forest wonders | | 1.5 ALIVE Climate Song Contest | The Future is Your Design, Eco-Comics Contest | Climate Litteracy Now | Eco-anxiety among youth (childhood to adolescence) | Educational Gardens (design and build), Greenhouse, Hydroponics, Aquaponics | Pedi-bus, Bike-bus (consultation) | Legacy, Before the flood, Bigger than Us, L'Horizon, Demain, Animal, Once You Know |
| No | THEMES | | | | | | | | | | | | | | | | | | |
| 1 | Indigenous Perspective | | | | | | ✱✱✱ | | | | ✱ | | | | ✱ | | ✱ | | |
| 2 | Leadership | ✱✱ | ✱✱ | ✱✱ | ✱ | ✱✱ | | ✱✱ | | ✱✱ | ✱✱✱ | | ✱✱ | ✱✱ | ✱✱ | ✱✱ | ✱✱ | ✱✱✱ | |
| 3 | Outdoor | ✱ | | | ✱✱ | | ✱ | | ✱✱ | ✱✱ | ✱ | | | | | | ✱✱✱ | ✱✱ | |
| 4 | Critical thinking | | ✱✱ | ✱ | ✱ | ✱✱ | ✱ | | | | ✱ | | | | | | | | ✱✱✱ |
| 5 | Sustainability talks | ✱✱ | ✱✱ | ✱ | ✱✱ | ✱✱✱ | ✱✱ | ✱✱✱ | ✱ | ✱✱ | ✱✱ | | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | | ✱✱✱ | ✱✱✱ |
| 6 | Biodiversity | ✱✱ | | ✱✱✱ | ✱✱✱ | | ✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | | | | ✱✱ | | | | |
| 7 | Water | | | | | | | | | ✱ | | | | | ✱✱ | | | | |
| 8 | Individual consumption | | | | | | | | | | | | | | ✱ | | | | |
| 9 | Waste | | ✱ | | | ✱ | | | | | | | | | | | | | |
| 10 | Food | ✱✱ | ✱✱✱ | | | ✱✱✱ | ✱✱✱ | | | | | | | | ✱ | | ✱✱✱ | | |
| 11 | Energy | | | | | | | | | | | | | | ✱✱✱ | | ✱✱ | | |
| 12 | Mobility | | | | | ✱ | | | | | | | | | ✱✱✱ | | | ✱✱✱ | |
| 13 | Health | ✱ | ✱✱ | | ✱ | | ✱✱ | | | ✱✱ | | | | | ✱✱ | ✱✱✱ | | ✱✱ | |
| | Shapping ECO-CITIZENS | | | | | | | | | | | | | | | | | | |
| I | Prepare | yes | yes | yes | yes | yes | yes | yes | yes | yes | yes | | | | yes | yes | | | yes |
| II | Act | yes | yes | | yes | yes | yes | | | | | | | | | yes | yes | yes | |
| III | Influence | | yes | yes | yes | yes | yes | | yes | | yes | | yes | yes | yes | yes | | as well | |
| | SCHOOL YEARLY GOALS | | | | | | | | | | | | | | | | | | |
| A | Environmental Literacy | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ | ✓ |
| B | Environment and Mental Health | | ✓ | ✓ | ✓ | ✓ | | | ✓ | ✓ | ✓ | | ✓ | ✓ | ✓ | ✓ | ✓ | | ✓ |

| | GRADE | 6-9 | | | | | | | 8-12 | 9-12 | | 10-12 | | Nationwide Bilingual Youth Contests | | Teachers Professional Development Days (Workshops) | | Large School Projects | | Movie Screening and Discussion |
|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| | DESCR | The wonderful world of mushrooms | Stand up for the forest | Vermi-composting Investigation | Food waste it's also your business | My carbon footprint | Wolves - predators and guardians | The ocean, a blue lung to protect | The Climate Fresque | Eco-fashion | Climate change: mini conference | The ecological footprint: measuring sustanability | Eco-activism | 1.5 ALIVE Climate Song Contest | The Future is Your Design, Eco-Comics Contest | Climate Litteracy Now | Eco-anxiety among youth (childhood to adolescence) | Educational Gardens (design and build), Greenhouse, Hydroponics, Aquaponics | Pedi-bus, Bike-bus (consultation) | Legacy, Before the flood, Bigger than Us, L'Horizon, Demain, Animal, Once You Know |
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| 1 | Indigenous Perspective | | ✱ | | | | ✱✱ | | | | ✱ | | ✱ | | | ✱ | | ✱ | | |
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| 3 | Outdoor | | ✱ | | | | ✱ | | | | | | | | | | | ✱✱✱ | ✱✱ | |
| 4 | Critical thinking | | ✱✱ | ✱✱ | ✱✱ | ✱✱✱ | | | ✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | | | | | | | ✱✱✱ |
| 5 | Sustainability talks | ✱✱✱ | ✱✱✱ | ✱✱ | ✱✱ | ✱✱✱ | ✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱✱ | ✱✱ | | ✱✱✱ | ✱✱✱ |
| 6 | Biodiversity | ✱✱✱ | ✱✱ | ✱ | | | ✱✱✱ | | ✱✱ | | ✱ | ✱ | | | | ✱✱ | | | | |
| 7 | Water | | | | | | | | ✱✱ | | | | | | | ✱✱ | | | | |
| 8 | Individual consumption | | | | | ✱✱✱ | | ✱✱ | | ✱✱✱ | ✱ | ✱✱✱ | ✱✱✱ | | | ✱ | | | | |
| 9 | Waste | | | ✱✱✱ | ✱✱✱ | | | ✱✱ | | | | | | | | | | | | |
| 10 | Food | | | ✱✱✱ | ✱✱✱ | ✱✱✱ | | | | | | | | | | ✱ | | ✱✱✱ | | |
| 11 | Energy | ✱✱✱ | | | | | | | | | ✱✱ | | | | | ✱✱✱ | | ✱✱ | | |
| 12 | Mobility | | | | | | | | | | ✱✱ | | | | | ✱✱✱ | | | ✱✱✱ | |
| 13 | Health | | ✱✱ | | | | | | | | ✱✱✱ | ✱✱ | | | | ✱✱ | ✱✱✱ | | ✱✱ | |
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